Autism Spectrum Disorder Documentation

Provider conducting the assessment, rendering a diagnosis, and providing recommendations for reasonable accommodations must be qualified to do so and a current treating licensed provider that the student has an established, therapeutic, relationship with (e.g., medical provider, psychiatrist, clinical psychologist, clinical social worker, licensed counselor). Provider documentation cannot be obtained from an immediate family member of the student.

Individuals with ASD have persistent communication deficits, along with a dependency on routines, sensitivity to environmental changes, and an intense focus on restricted interests, which all should be reflected in the documentation submitted to SAS.

Submit a letter from your current licensed treating mental health provider that provides ALL of the following information.

At minimum, the providers letters are required to have the following information included:

- A current diagnosis of Autism Spectrum Disorder/ASD (DSM-V or ICD-10 diagnosis)
- A detailed description of the symptoms associated, including the severity, frequency, and specific impact for the student in the higher education environment
- A connection to how these symptoms elevate to the level of disability
- Current treatment methods for disability related symptoms
- Any recommendations the provider has for reasonable accommodations, based on the impact of these stated symptoms, in the higher education environment
- Provider's practice and complete contact information, including length of treatment
- Provider's signature
- Provider's documentation letter must be dated for the current valid school year, all housing accommodations are updated on a yearly basis.

You may also submit a copy of your most recent 504 Plan, IEP, Re/Evaluation Report and/or any Autism Spectrum Disorder/ASD testing that has occurred if you would like us to review in our determination of eligibility related to your accommodation request.

Student Accessibility Services
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