

## **Learning Disability/Disorder Documentation**

Provider conducting the assessment, rendering a diagnosis, and providing recommendations for reasonable accommodations must be qualified to do so and a current treating licensed provider that the student has an established, therapeutic, relationship with (e.g., medical provider, psychiatrist, clinical psychologist, clinical social worker, licensed counselor, neuropsychologist).

Individuals with learning disabilities/disorders have persistent difficulty learning or performing academic skills at a level commensurate with their intelligence and age, and this should be reflected in the documentation submitted to SAS.

Submit a letter from your current licensed treating mental health provider that provides ALL of the following information.

At minimum, the providers letters are required to have the following information included:

- A current diagnosis of Learning Disability/Disorder (DSM-V or ICD-10 diagnosis)
- A detailed description of the symptoms associated, including the severity, frequency, and specific impact for the student in the higher education environment
- A connection to how these symptoms elevate to the level of disability
- Current treatment methods for disability related symptoms
- Any recommendations the provider has for reasonable accommodations, based on the impact of these stated symptoms, in the higher education environment
- Provider's practice and complete contact information, including length of treatment
- Provider's signature
- Provider's documentation letter must be dated for the current valid school year, all housing accommodations are updated on a yearly basis.

You may also submit a copy of your most recent 504 Plan, IEP, Re/Evaluation Report and/or any Learning Disability/Disorder testing that has occurred if you would like us to review in our determination of eligibility related to your accommodation request.

**Student Accessibility Services**

**717-815-1717**

**SAS@YCP.edu**