

- Conference with Student Teacher
- Conference with Cooperating Teacher

Student Teacher's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Grade/Subject: \_\_\_\_\_

*The evaluator must review this form with the student teacher before obtaining their signature.*

**REQUIRED SIGNATURES:**

College Supervisor: \_\_\_\_\_ Date: \_\_\_\_\_

Student Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

*By signing, the student teacher acknowledges receipt and review of this evaluation (not necessarily agreement).  
A copy of this completed/signed document must be provided to the Candidate and Cooperating Teacher.*

**EVALUATION RUBRIC**

*Utilize this rubric with rating descriptors to rate each domain*

Unsatisfactory	Emergent	Expected	Exemplary
The candidate's performance does not meet expectations for certification.	The candidate's performance shows the potential of developing into the role of a proficient novice educator.	The candidate's performance aligns with the standard expectations of an effective novice educator.	The candidate's performance mirrors that of an accomplished novice educator.

**DOMAIN 1: PLANNING AND PREPARATION**

*Components of Practice:*

1A: Knowledge of Content and Pedagogy  
1B: Demonstrating Knowledge of Students  
1C: Setting Instructional Outcomes

1D: Demonstrating Knowledge of Resources  
1E: Designing Coherent Instruction  
1F: Designing Student Assessment

Unsatisfactory	Emergent	Expected	Exemplary
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Evidence (note in list form):

**DOMAIN 2: CLASSROOM ENVIRONMENT**

*Components of Practice:*

2A: Creating an Environment of Respect and Rapport  
2B: Establishing a Culture for Learning  
2C: Managing Classroom Procedures

2D: Managing Student Behavior Expectations  
2E: Organizing Physical and Digital Space

Unsatisfactory	Emergent	Expected	Exemplary
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Evidence (note in list form):

DOMAIN 3: INSTRUCTION			
<i>Components of Practice:</i> 3A: Communicating with Students 3B: Questioning and Discussion Techniques 3C: Engaging Students in Learning Activities and Assignments		3D: Using Assessment in Instruction 3E: Demonstrating Flexibility and Responsiveness	
Unsatisfactory	Emergent	Expected	Exemplary
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evidence (note in list form):			

DOMAIN 4: PROFESSIONAL RESPONSIBILITIES			
<i>Components of Practice:</i> 4A: Reflecting on Teaching 4B: Maintaining Accurate Records 4C: Communicating with Families		4D: Participating in a Professional Community 4E: Growing and Developing Professionally 4F: Showing Professionalism	
Unsatisfactory	Emergent	Expected	Exemplary
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evidence (note in list form):			

Commendations:	Recommendations: