

York College of Pennsylvania
and York Country Day School

Donor Report 2025





Dear Friends,

Hardly a day goes by that I don't encounter someone in the community, sometimes literally on the street, who raises the issue of how challenging things are for Higher Education these days. It's true on a certain level of course. From nationally declining high school graduation rates, to questions about the value proposition of a college education, the higher ed landscape is not an easy lift these days.

But at York College, the successes far outweigh and in fact counter many of these challenges. Our enrollment has grown for a fourth year in a row, and that growth is positioned to continue. Our value as one of the most affordable yet excellent college experiences available is well recognized. York College stands as a beacon, in this community and beyond, as it has for well over two centuries.

What makes that possible is YOU, the alumni and friends who choose to support us through your philanthropy. That decision means we can keep YCP affordable—a core value, and one that contributes significantly to our continued growth. That decision makes strategic expansion possible, from creating new programs like the Accelerated Nursing Degree Program, to expanding YCCOSP into new territory, to building much needed new student housing.

Throughout this report, you will find examples from individual donors to corporate partners of how philanthropic giving to York College and York Country Day School positively impacts our students' lives and, by extension, the quality of life in our community. Your gifts truly make a difference—often a transformational one. On behalf of all of us at YCP and YCDS, on behalf of every student supported by your giving, our deep thanks.

All the best,

A handwritten signature in black ink, appearing to read "D. Miller".

Glenn D. Miller
Vice President for Advancement

Giving at YCP 2024-2025



Total amount raised:
\$9,630,192.63



Total donors for YCP:
3,435

Top Five Funds

by number of donors:

- 1** Spartan Advance
- 2** York College Fund
- 3** Spartan Scholarship Fund
- 4** Dr. Donald E. and Lois J. Myers School of Nursing and Health Professions Program Fund
- 5** Graham School of Business Program Fund

Top Five Funds

by dollars raised:

- 1** Horticulture Program
- 2** Hazel Eisenhart Endowment
- 3** York College Fund
- 4** Chloé Eichelberger '54 Endowed Chair in Business
- 5** Spartan Commons



“As an international student, York College has become my home away from home. York has marked a before and after in my life, providing an environment where I’ve grown academically, professionally, and personally. Thanks to the generosity of donors, I’ve been able to embrace leadership opportunities, build meaningful connections, and pursue an education that continually challenges and inspires me.”

- Luján Benites Alcaraz '27,
Graphic Design

Alumni Giving 2024-2025



Alumni donors:
1,331



Total number of
alumni gifts:
2,637



Alumni total
giving:
\$718,978.71



Top five
class years:
2023
2022
2004 } tie
2020
2014
2013



“Being a Spartan for Life, our connection to YCP doesn’t end at graduation—it grows stronger through giving back. Whether through scholarships, mentorship, career support, or financial contributions, alumni play a vital role in shaping opportunities for today’s students. By supporting York College, we honor the impact it has had on us and ensure the Spartan spirit thrives for generations to come.”

- Michelle Hudson Shellenberger '89 M.Ed.,
Director of Alumni Engagement

Alumni Donor Profile

Sean Umbenhouer '91



If you asked me why I give back to York College, it would be for a variety of reasons. I want YCP to continue to be a successful college and offer top programs and services to future Spartans. Every time I come back on campus, I am blown away as to how the College has grown. It provides me with a sense of pride that I graduated from York College. I want that to continue.

I believe in Spartans helping Spartans. One way is to provide financial assistance to have the programs and services to keep York at the top. I also volunteer my time at York College by serving on our alumni board and a couple of committees. It all started by attending YCP events that many other alumni can attend: YCP socials, Homecoming/SpartaFest, and sporting events such as soccer games, which I played while I was here. Lastly, I volunteer in the mentoring program and had the pleasure of working with four students thus far.

I reflect on my time at YCP as a very positive, enjoyable, and memorable experience. I want a future Spartan to have that same opportunity to get what I received from my time at YCP. I look forward to continuing to support York College both financially and with my time.

Major Giving Profile

Scott Townsley



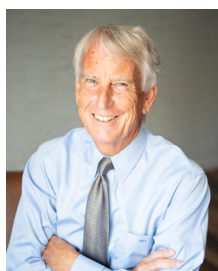
Eleventh grade is a common time to start giving serious thought to going to college. In 1971, Scott Townsley took it a step further—wanting to embark on his first year of college in lieu of his last year of high school entirely. When he broached the topic with his guidance counselor, Miss Speer, she encouraged it and asked where he wanted to go. This simple conversation launched him on an educational trajectory that had a tremendously positive impact on his life.

Scott remembers sitting with Miss Speer for over an hour as she called various institutions in which he was interested. Moreover, he remembers that York College was the only one that agreed to consider his application. While YCP did not have a formal dual enrollment program then, they established parameters for Scott's matriculation: if he was admitted, he had to pass all of his first-year classes; otherwise, he would not graduate from high school. "That was exactly the challenge I needed at the time, though I'm not sure I recognized it," Scott recalls. He credits Miss Speer's determination, as well as YCP's Director of Admissions, Bradley Culbertson, and Registrar, Arthur Young, for helping to bring the idea to fruition.

After his transformative year at YCP, Scott went on to earn his Bachelor of Science in Business Administration from Drexel University and Juris Doctorate from Villanova University. He has more than 30 years of experience in the senior living and senior care field and has held positions as a lecturer and professor in a variety of topics in strategy, entrepreneurship, and innovation. Scott has also served on boards and as a consultant, honing and refining the innovative curiosity that had helped to propel him to YCP and onto his professional path.

In 2024, Scott and his wife, Carol, decided to honor the opportunity he had been given. He reached out to Glenn Miller, Vice President of Advancement, about supporting dual enrollment students. Their conversations led to the creation of the **Time to Move On, Time to Get Going Scholarship**—which, yes, is a Tom Petty reference—to support high schoolers taking undergraduate courses at YCP. From its inception just last year, it has already been awarded to four recipients.

York College's dual enrollment program has developed over the years. High school juniors and seniors with a 3.0 GPA who have parent/guardian and school counselor approval and can attend on-campus classes are eligible to apply. Students may earn up to six credits each semester, and popular courses range from Principles of General and Organic Chemistry to Perspectives in Literature.



York College of Pennsylvania has a mission of preparing graduates for productive and purposeful lives. When alumni like Scott bring their own vision forward, it deepens the ways in which this mission can be realized. The College is proud to serve its students and is honored when they return to enrich the Spartan experience. Donors like Scott and Carol truly embody our *servire est vivere* motto, and their generosity yields an incredible impact at the College.

Dual Enrollment at YCP

About Dual Enrollment at YCP

The York College Dual Enrollment Program partners with area school districts to offer high school juniors and seniors the opportunity to earn college credit while completing their high school requirements. The program is designed to encourage a broader range of students to experience postsecondary education by allowing them to concurrently enroll in postsecondary courses and receive both secondary and postsecondary credit for the coursework—at a reduced cost to the student.

About the Scholarship

The Time to Move On, Time to Get Going Dual Enrollment Scholarship is awarded to high school juniors and seniors who are interested in earning college credit at YCP while completing their high school requirements. The scholarships are endowed through a gift from Carol and Scott Townsley in honor of Scott's high school guidance counselor (known to everyone as 'Miss Speer'), who recognized that for Scott, the best time to start college was before he finished high school. The scholarship—as well as the larger dual enrollment program—encourages a broad range of students who believe that it may be 'Time to Get Going' on their next phase of life to experience York's high-impact learning opportunities while earning college credit.

Scholarship Support 2024-2025

James Hanley

Why do you support York College? Can you share some information about why you established and support scholarships at YCP?

I have supported York College since I was first introduced to the York family. I met my late wife, Patty, an alumna, in 1989. Unfortunately, Patty passed away when six months pregnant in 1996. Along with York alumni and her sorority sisters, we established the Patricia Scarito Hanley '89 Memorial Scholarship. It supports Accounting students like Patty had been, and we have helped many recipients in this journey.

How do you stay connected to YCP?

I keep in contact with the York administration on various updates and scholarship nominees. I have also been to several scholarship luncheons. In 2022, Bob Wescoe, a very good friend and York alumnus who went to school with Patty, passed away. I met with York's Advancement team, and we worked together to establish the Bob Wescoe '88 Memorial Scholarship to support Criminal Justice students. His family and friends have expressed sincere gratitude that his legacy is being honored.

What are some of your favorite YCP events and initiatives? Is there anything else you would like to add about giving to YCP?

I enjoy reading the *York College Magazine*. I really admire York's personal demeanor any time I have reached out. In closing, I am grateful to help students attend York through scholarships that memorialize my loved ones, and I look forward to working with the College in the future.



Corporate Giving Profile

C.S. Davidson, Inc.

How did you decide to partner with YCP to establish a scholarship and an award at the College?

C.S. Davidson's (CSD) partnership with York College of Pennsylvania (YCP) began in 2016, when CEO Kerryyn Fulton, PE, founded and chaired YCP's Civil Engineering Advisory Board. Our partnership naturally evolved from our shared commitment to preparing the next generation of engineers for meaningful and lasting careers. As a firm deeply rooted in this region since 1923, we've seen firsthand the strong foundation that YCP provides to its engineering students, many of whom go on to contribute significantly to our local communities and to CSD. Supporting YCP was a way for CSD to reinvest in a program that consistently produces talented, hard-working engineers who align with our values.

"Supporting YCP was a way for CSD to reinvest in a program that consistently produces talented, hard-working engineers"

How did you determine the parameters of the C.S. Davidson Civil Engineering Scholarship Fund and the Jody Appell Memorial Award?

We created these scholarships to reflect CSD's core mission and the legacy of individuals who shaped our firm's culture. The **C.S. Davidson Civil Engineering Scholarship Fund** was established to support Civil Engineering students who need financial assistance to help them achieve their career goals in civil engineering. The **Jody Davidson Appell Memorial Award** is named in memory of the woman who led CSD through the unexpected passing of then-owner and CEO Dave Davidson, Sr. Jody's tenacity, professionalism, and commitment to CSD staff and clients were a beacon of hope during a difficult time for our firm.

What returns on your philanthropic investment have you seen since partnering with YCP?

We've been inspired by the caliber of the students who have received these scholarships, some of whom are thriving as full-time engineers and interns at our Firm. In addition to shaping the future of our profession, our partnership with YCP helps students develop into prosperous engineers dedicated to our mission, which is the greatest return on our investment.



Would you like to share any additional thoughts about giving to YCP?

Supporting YCP is more than philanthropic; it's a partnership in building a stronger workforce in our region and profession.

C.S. Davidson Civil Engineering Scholarship Fund: The C.S. Davidson Civil Engineering Scholarship recognizes the efforts of deserving individuals. Eligible recipients are undergraduate students majoring in Civil Engineering at York College of Pennsylvania.

Jody Davidson Appell Memorial Award: The Jody Davidson Appell Memorial Award recognizes the efforts of deserving female students in Civil Engineering, as determined by faculty and staff within the Civil Engineering Department.



Dear Friends and Supporters of
York Country Day School,

As the 14th Head of School, it is my honor to extend my gratitude for your support of York Country Day School (YCDS). Your generosity fuels our mission—to nurture innovation and creativity, embrace rigor and the pursuit of learning, ignite students' passions, know and value every student, and help them identify a purpose so they can contribute positively to the common good.

As a proud member of the York College of Pennsylvania family, YCDS combines the strengths of an independent school with the opportunities of higher education. Because of you, our classrooms and labs are places where curiosity thrives and students discover who they are meant to be. Education at YCDS goes beyond academics—it cultivates habits that prepare students to live with purpose and integrity. Through cross-divisional learning, real-world experiences, and faculty collaboration, students develop a sense of identity, belonging, and community values. Our curriculum is anchored by purposeful exploration, especially the College Connect Program, which allows every Upper School student to earn at least 12 credits at YCP before graduation—a true bridge between secondary and higher education.

Your gifts make a difference. They maintain small class sizes, attract exceptional educators, and ensure that every student succeeds. Together, we are preparing them to become compassionate leaders, creative thinkers, and engaged citizens. We are looking to the future with optimism. YCDS stands poised to grow programs, enhance facilities, and continue building a culture where authenticity and creativity thrive. On behalf of our students, faculty, staff, and families, thank you for your investments in excellence, purpose, and possibility.

Warmly,

A handwritten signature in black ink, consisting of a series of loops and a long horizontal stroke, representing the name Doug Key.

Doug Key
Head of School, York Country Day School

YCDS Fast Facts



Total amount raised for YCDS:

\$1,503,620.31



Total donors for YCDS:

550



Alumni total giving:

\$84,763



Total number of
alumni gifts:

49



Alumni donors:

42



Total raised toward:

Scholarship:

\$263,122

Programmatic:

\$36,757.12

General:

\$6,716



Total raised from
EITC:

\$1,007,835

Total donors:

18

Number of gifts:

26

Program Story

Inspiring Innovation: Robotics and Engineering at YCDS

At York Country Day School, innovation begins early. From the moment students step into our classrooms, they're encouraged to think like engineers—asking questions, testing ideas, and finding creative solutions to real-world challenges. Our state-of-the-art Engineering and Robotics Laboratory is at the heart of this work, providing a space where curiosity and problem-solving come to life.

Even our youngest learners are budding engineers. Using bright, friendly Bee Bots, preschool and kindergarten students begin to understand coding as they program their robots' movements. The joy on their faces when their Bee Bot completes a path they've designed says it all: they are learning the power of cause and effect, logic, and persistence.

As students move into grades 1 and 2, they work with Dot and Dash robots, coding through iPad-based applications. The excitement in the room is contagious as students make their robots dance, speak, or navigate an obstacle course—seamlessly blending collaboration and creativity with math and science.

By grades 3 through 5, students work with LEGO EV3 robots, programming them through LEGO Mindstorms software to perform complex tasks. They also use CAD software to design their own creations and 3D print authentic prototypes—a tangible reminder that their ideas can take real shape. These students follow the Engineering Design Process, testing, refining, and improving with each iteration. Collaboration extends beyond the lab, weaving engineering and robotics throughout the curriculum. Whether a math class is exploring angles through robot movement or a science class is testing designs to model environmental systems, robotics becomes a lens through which students see the world.

In Middle School, those foundational skills grow into deeper expertise. Students continue using the LEGO EV3 platform, applying concepts like mechanical design, gearing, and advanced programming via project-based learning. They learn not only how to make a robot move, but why it moves—and how to make it move better.



By Upper School, robotics has become a pathway for exploration. Through a wide range of courses—*VEX Robotics I and II*, *Design for Assisted Technology*, *Python I and II*, etc.—students dive into the many branches of engineering. They explore mechanics, structures, materials, and assistive technologies, often with a community impact. Using the VEX Robotics platform, students expand into other systems as they take on independent projects that reflect their interests and career goals.

Students also represent YCDS in three competitive robotics teams: Junior FIRST LEGO League (Jr. FLL), FIRST LEGO League (FLL), and FIRST Tech Challenge (FTC). Through competition, students celebrate innovation, teamwork, perseverance, creativity, and confidence. At every level, robotics at YCDS empowers students to see themselves as problem-solvers and innovators. It's not just about coding or building—it's about preparing students to think boldly, act collaboratively, and make a meaningful impact in the world.



**To give to York College of Pennsylvania,
visit www.ycp.edu/give.**

**To give to York Country Day School,
visit www.ycds.org/giving.**